Creating a Transdisciplinary Team

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Continuum Ranging from Disciplinary to Cross-Disciplinary Forms of Collaboration

- Unidisciplinary researchers from a single discipline work together to address a common problem
- Multidisciplinary researchers from different disciplines work independently or sequentially, each from his or her own disciplinary-specific perspective, to address a common problem
- Interdisciplinary researchers from different disciplines work jointly to address a common problem and although some integration of their diverse perspectives occurs, participants remain anchored in their own fields
- Transdisciplinary researchers from different disciplines work jointly to create a shared conceptual framework that integrates and moves beyond discipline-specific theories, concepts, and approaches, to address a common problem

Presumed Benefits of Transdisciplinary Scientific Collaboration

Greater Explanatory Power

Methodological Pluralism

Broad-Gauged Public Policies

 Advantages of Generalist Training Programs

Challenges to Cross-Disciplinary Collaboration

- Labor Intensive
- Conflict Prone
- Require preparation, practice, and trust
- Impact of contextual factors on collaboration readiness (e.g. institutional, technological constraints)
- Scientific and translational outcomes are often uncertain, as are the metrics and timeframes for measuring them
- Not all researchers are well suited to CD collaboration— one size does not fit all — match researchers and research arrangements more effectively in order to do "smarter science"

Collaboration Readiness Factors

- Team members' history of collaboration on prior projects
- Institutional support for cross-disciplinary collaboration
- Leaders with collaborative orientation and experience
- Members share a strong commitment CD collaboration
- Spatial proximity of investigators' offices and laboratories
- Similarity of researchers' scientific worldviews
- Overlapping departmental identities of team members